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**Serious Organised Crime Early
Intervention Service**

Contextual Safeguarding – Child Criminal Exploitation

- 2018 – adopted a contextual safeguarding approach
- Review of service delivery for Serious Organised Crime Early Intervention Service
- Priority on safeguarding / protection rather than offence focused
- Partnership working
- Approach used alongside the young person and family

Risk Assessment

- Individual characteristics
- Family/home characteristics
- Peer Group
- Education
- Community/neighbourhood spaces
- Online Risks

Systems challenges

- Vulnerability Factors
- Risk Factors
- Resilience factors / Strengths
- Progress Achieved
- Capacity to Safeguard

Peer Mapping

- Genogram of friends and power/influence
- Local connections to other peer groups/crime groups
- Working with young person to understand the strengths and risks of the peer group/crime group
- Help them to understand where they have choice and understand where they do not
- The aim is to understand the context to make it safer

Learning from UK

A, B, C – Across Scotland, England and Wales.

- Area A – keen to adopt a contextual safeguarding approach. Will seek to address concerns highlighted by the project through the AFC steering group that links to local governance structures
- Area B – Local authority have adopted a contextual safeguarding approach. In early stages. Multi agency partnership – project directly supports implementation of CS plan. Mapping, education, review of current systems priority.
- Area C – working contextually to address issues around CCE. Police Led. Specific groups set up to consider contextual risks and responses. Formalising processes and systems to be more aligned to contextual safeguarding alongside local authority

Benefits and Limitations

Benefits

- Supports intervention planning/risk management
- Empowers the YP and others to change the context
- Avoids blaming the YP
- Strengths based
- Strong partnerships in each area to work towards reducing risks to YP

Challenges

- Voluntary sector can not drive / lead change around systems and processes
- Requires cultural shifts in thinking
- Developing local approaches – who takes the lead in this?

Thank you

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