3.3 Implementation drivers evaluation matrix to gather data for learning

Implementation Drivers	What good looks like	Not Evident	Limited	Growing	Strengthening
Supported people Supported people and carers have choice over their support. Standards 1, 2, 10	What do good outcomes look like? e.g. supported people living their life the way they want to; existing arrangements and natural support networks are protected; actively engaged in purposeful and meaningful relationship-based practice; routinely offered independent support, community brokerage and advocacy.				
Workforce Enhanced worker skills, practice and autonomy. Covering job roles, workforce capacity, skills-based training, job coaching, professional autonomy, evaluating quality of practice. Standards 3, 8, 11	What does enhanced practice look like? e.g. clear job role expectations; professional autonomy within the local systems and processes; relationship-based practice; skills-based training; effective professional support and peer learning; time for self-reflection and feedback on practice.				
Organisation Better systems and culture. Covering personal budgets, delegated authority, recording processes, IT systems, digital solutions, data gathering. Standards 4, 7, 12	What do better systems and culture look like? e.g. when systems are designed to make it easy for the practitioner to do their job efficiently and effectively and for supported people to have their rights and needs met.				
Leadership Better leadership. Covering being a learning organisation, including supported people and carers as leaders, supporting the workforce, solutions to adaptive problems, working with other professions. Standards 5, 6, 9	What does better leadership look like? e.g. being a learning organisation, including supported people and carers as leaders, supporting the workforce, finding solutions to adaptive problems, working in collaboration with other professions.				